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AUTHOR Attinasi, Louis C., Jr.; Reece, Dee A.

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ABSTRACT

Providing data on 1995-96 graduates and program completers from Pima Community College (PCC) in Arizona, this report presents tables showing the number and percentage of associate degrees, technical and advanced certificates, and basic certificates by type; by instructional program; by ethnicity; and by gender. Seven- and 10-year comparative data are also included. Highlighted findings include the following: (1) graduates and program completers earned 1,674 awards in 1995-96, with associate degrees constituting 59% of these awards, technical and advanced certificates, 14% and basic certificates, 27%; (2) minority students represented 31% of the total graduates, while women comprised 58%; (3) 21% of the graduates were Hispanic, 4% African-American, 4% Asian-American, and 2% Native American; (4) consistent annual declines in the total number of awards since 1991-92 resulted in the awarding of 14% fewer awards in 1995-96 than in 1991-92; (5) in 1995-96, the largest percentages of total degrees were awarded in general studies (36%), nursing (13%), and business administration (5%); (6) the largest percentages of advanced and technical certificates were awarded in practical nursing-articulating, practical nursing-non-articulating, and water technology (10% each); and (7) the most frequently awarded basic certificates were emergency medical technology (44%), nursing assistant (13%), and business administration (12%). Appendixes provide tables showing number and percent of degrees and certificates awarded by program, ethnicity, and gender. (ECF)



Pima Community College 1995-96 Graduates Summary

Louis C. Attinasi, Jr. Dee A. Reece

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July 1996



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Pima Community College 1995-96 Graduates Summary

Executive Summary

In 1995-96 1,476 graduates earned 1,674 awards. Fifty-eight percent of the graduates were female and 31% minority. More specifically, 21% were Hispanic, 4% African-American, 4% Asian-American, and 2% Native American.

Minority students earned 32% of all awards granted in 1995-96, 30% of degrees, 27% of technical and advanced certificates, and 37% of basic certificates. Women earned 56% of all awards, 63% of degrees, 53% of technical and advanced certificates, and 45% of basic certificates. Within each degree type except the Associate of Science (AS), women earned a greater percentage of the degrees than did men.

Degrees constituted the majority (59%) of the awards given in 1995-96. Technical and advanced certificates accounted for 14% and basic certificates 27%. The Associate of Applied Science (AAS) was the most frequently awarded degree, with AAS degrees representing more than half of all degrees granted. More than a third of the degrees were Associate of General Studies (AGS) degrees.

Minority graduates were somewhat less likely than graduates in the Anglo/Other category to have earned a degree (56% vs. 60% of all awards earned) or an advanced or technical certificate (12% vs. 15%) but more likely to have earned a basic certificate (32% vs. 25%). Women were considerably more likely than men to have earned a degree (66% vs. 51%) and considerably less likely to have earned a basic certificate (21% vs. 34%). Only one percent (8) of the awards earned by women and two percent (9) by minority graduates were technical certificates.

A ten-year comparison of awards indicates changes in the numbers and relative distribution of the three award types. Between 1986-87 and 1991-92 the number of degrees awarded annually increased, thereafter it decreased. Similarly, consistent annual increases in the number of basic certificates awarded between 1989-90 and 1992-93 were followed by consistent annual decreases through 1995-96. While degrees represented a smaller proportion of awards during the second half of the decade than the first, the opposite is true



for technical and advanced certificates.

Since 1992-93 the numbers and proportions of degrees, basic certificates, and total awards earned by minority graduates have increased annually. (The one exception: a slight decrease [-10] in the number of total awards earned in 1995-96 as compared to 1994-95.) Since 1993-94 there have been annual increases in the proportion of degrees earned by women but annual decreases in the numbers of their degrees, basic certificates, and total awards. There have been decreases in the numbers of degrees, basic certificates, and total awards earned by men since 1993-94.

In 1995-96, among specific programs, the largest percentages of total degrees were awarded in general studies (36%), nursing (13%), and business administration (5%). The largest percentages of advanced and technical certificates were awarded in practical nursing--articulating, practical nursing--non-articulating, and water technology (10% each). The most frequently awarded basic certificates were emergency medical technology (44%), nursing assistant (13%), and business administration (12%).



Pima Community College 1995-96 Graduates Summary

This report presents information about Pima Community College's (PCC) Summer 1995, Fall 1995 and Spring 1996 graduates and their awards. It includes information on the graduates' gender and ethnicity. It also reports the number and percentage of associate degrees and certificates (basic, technical, and advanced) awarded to the graduates categorized by type of degree or certificate, instructional program, ethnicity, and gender. In addition, the report compares information from 1995-96 with data from the previous nine years.

1995-96 Graduates by Gender and Ethnicity

In 1995-96 there were 1,476 graduates. As shown in Table 1, 58% of these were female and 31% minority. More specifically, 21% were Hispanic, 4% African-American, 4% Asian-American, and 2% Native American (see Graph 1).

Graph 1. Percentage of 1995-96 Graduates by Ethnicity

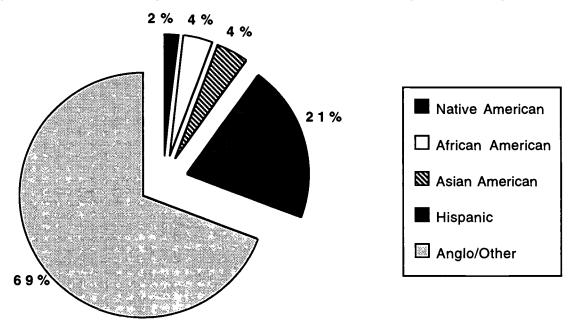




Table 1. Number and Percentage of 1995-96 Graduates by Ethnicity and Gender

		Gender	
	Male	Female	Total
Ethnicity	N %_	N_ %	N %
Native American	1 8 *3 %	19 2%	37 2%
African American	35 6%	18 2%	53 4%
Asian American	22 4%	32 4%	54 4%
Hispanic	133 21%	185 22%	318 21%
Anglo/Other	410 66%	604 70%	1,014 69%
Total	618 100%	858 100%	1,476 100%
Minority Total	208 34%	254 30%	462 3:1%
% of All Graduates	618 42%	858 58 %	1,476 100%

1995-96 Degrees and Certificates

Total Awards. Graph 2 and Tables 2-3 show that degrees constituted almost three-fifths of the 1,674 total awards, followed by basic certificates (27%), and combined technical and advanced certificates (14%). There were almost seven times as many advanced certificates awarded as technical certificates.

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Graph 2. Percentage of 1995-96 Awards by Type of Award

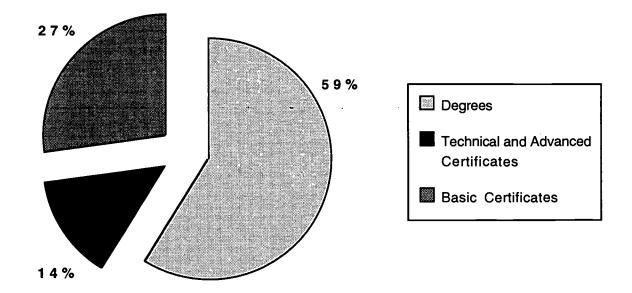




Table 2. Number and Percentage of Degrees and Certificates Awarded 1995-96 Graduates by Ethnicity

					_										
					<u>Ethn</u>	icity	<u> </u>					Total			
Degree/ Cert.	Nati Amer		As Amei		Afri Amer		Hisp	anic	Ang Oth	11		% of Sub	% of Grand	Mino Tot	- 1
Awarded	N	%	N	%	N	%	N	%	N	%	N	Total	Total	N	%
Assoc.				7.0											
of Arts	3	5%	1	1%	4	6%	18	28%	39	60%	65	7%	4%	26	40%
Assoc.	Ŭ	0 /0	·												
of Science	1	2%	5	11%	0	0%	14	31%	25	56%	45	4%	3%	20	44%
Assoc. of															
Applied								İ							1
Science	12	3%	20	4%	17	3%	94	18%	375	72%	518	52%	31%	143	28%
Assoc. of															
Applied															
Arts	0	0%	0	0%	0	0%	2	25%	6	75%	8	1 %	<1%	2	25%
Assoc. of										_					1
General															
Studies	7	2%	15	4%	16_	5%	6 8	19%	245	70%	351	36%	21%	106	30%
Total															1
Degrees	23	2%	41	4%	37	4%	196	20%	690	70%	987	100%	59%	297	30%
,,					_							_			
Technical															000
Cert.	1	3%	3	10%	0	0%	5	17%	21	7 <u>0%</u>	30	13%	2%	9	30%
Advancd															0.00/
Cert.	4	2%	5	2%	12	6%	33	16%	150	74%	204	87%	12%	54	26%
Total															
Tech./															
Adv. Cert.	. 5	2%	8	4%	12	5%	38	16%	171	73%	234	100%	14%	63	27%
	<u> </u>									_					
	_		1					-		_		1	1		
Total												1	İ	1	
Basic				_								1000	0.70	100	279/
Cert.	13	3%	9	2%	14	3%	133	29%	284	63%	453	100%	27%	169	37%
	1		<u> </u>		<u> </u>	_			<u> </u>				<u> </u>	<u> </u>	
	T		т —		<u> </u>	_	_		ī			<u> </u>	T		
Total															
Degrees &	1	664		4.07	1 00	4.07	20-	0.00/	1 145	600/	1,674		100%	520	32%
Cert.	41	2%	58	4 %	63	4%	367	22%	11,145	05%	1,0/4		100%	329	UZ /0
L			<u> </u>		<u> </u>		J		L		<u> </u>	<u>i</u>			



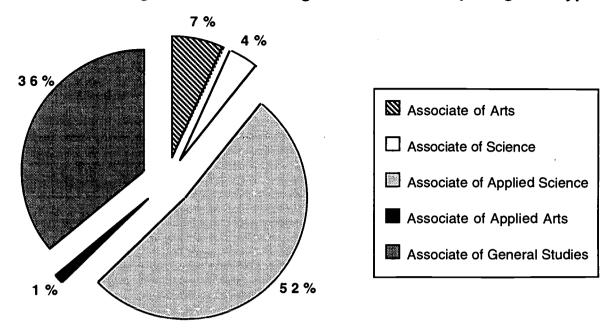
Table 3. Number and Percentage of Degrees and Certificates Awarded 1995-96 Graduates and Completers by Gender

		Con				Total	
Degree/ Cert.	Mei		wom N	en	N	% of Sub Total	% of Grand Total
Awarded	N	%	N_	%	- 14	IOLAI	- I Otal
Associate		0.404	40:	0.004	65	7%	4%
of Arts_	22	34%	43	66%	- 65	7 76	4 70
Associate	0.0	600	4.7	38%	45	4%	3%
of Science	28	62%	17	36%	45	4 /6	
Associate of	404	35%	337	65%	518	52%	31%
Applied Science	<u> 181</u>	35%]	337	65%	310	<u> </u>	
Associate of	•	0%	٥	100%	8	1 %	<1%
Applied Arts	0	0 %]	8	100 /8		1 /0	7170
Associate of	137	39%	214	61%	351	36%	21%
General Studies	137	39%]	214	01/8	331	3070	
Total Degrees	368	37%	619	63%	987	100%	59%
Technical							
<u>Certificates</u>	22	73%	8	27%	30	13%	2%
Advanced					22.4	070/	100/
Certificates	88	43%	116	57%	204	87%	12%
Total Technical/ Advanced Cert.	110	47%	124	5 3 %	234	100%	14%
			_			, 	
Total Basic Certificates	251	55%	202	45%	453	100%	27%
Total Degrees & Certificates	729	44%	945	56%	1,674		100%

Types of Degrees Awarded. Graph 3 and Tables 2-3 show that among the total 987 degrees, PCC most often awarded the Associate of Applied Science (AAS) degree (52%). Additionally, more than one-third of the degrees were Associate of General Studies (AGS) degrees (36%), followed by Associate of Arts (AA) degrees (7%), Associate of Science (AS) degrees (4%), and Associate of Applied Arts (AAA) degrees (1%).



Graph 3. Percentage of 1995-96 Degrees Awarded by Degree Type



Ethnic Differences. Minority students received 32% (529) of the total degrees and certificates awarded (Graph 4 and Table 2). Table 4 shows that minority students were most likely to receive a basic certificate (32% of awards) and least likely to receive an AAA degree (<1% of awards). The degree they were most likely to earn was an AAS (48% of degrees; 27% of all awards). The award most often granted to individuals in the Anglo/Other category was the AAS (33% of awards), followed by the basic certificate (25% of awards).

The pattern described above for all minorities also held separately for Native Americans and Hispanics: For each of these groups, the basic certificate was the single award most often earned and the AAS the degree most often earned. For African Americans and Asian Americans, the AAS represented the most frequently earned award and the AGS also was earned more frequently than the basic certificate.



Graph 4. Total Degrees and Certificates by Ethnicity -- 1995-96

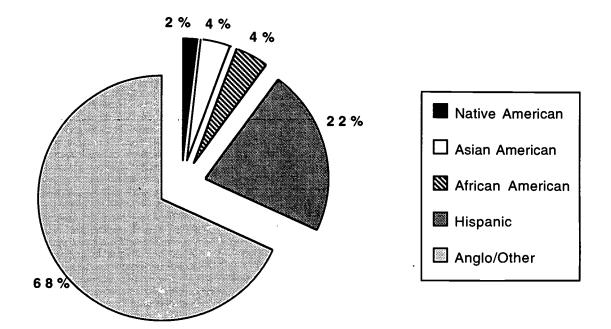


Table 4. Ethnicity by Award Type -- 1995-96

		-	ı aı						<u>y </u>	Wait	4 1 y							
								Ethni	city_								<u>Tota</u>	<u> </u>
		Nativ	е		Asiar)		Africa	n				1	Anglo	/			
Degree/	Δ	meric	an	Δ	meric	an	Δ	meric		+	lispan	ic		Other		Mine	ority	Total
Cert.		%	%		%	%		%	%		%	%		%	%		%	%
Awarded	N	Sub:	AII	N_	Sub.	AII	N	Sub.	AII	N	Sub.	AII	N	Sub.	AII	N	Sub.	AII
AA	3	13%	7%	1	2%	2%	4	11%	6%	18	9%	5%	39	6%	3%	26	9%	5%
AS	1	4%	3%	5	12 <u>%</u>	9%	0	0%	0%	14	7 <u>%</u>	4%	25	4%	2%	20	7 <u>%</u>	4%
AAS	12	52%	29%	20	49%	34%	17	46%	27%	94	48%_	26%	37 <u>5</u>	54%	33%	143	48%	27%
AAA	0	0%	0 %	0	0%	0%	0	0%	0 %	2_	1%	1 %	6	1%	_1 %	2	<1 <u>%</u>	<1%
AGS	7	31%	17%	15	37%	26%	16	43%	26%	68	35 <u>%</u>	18%	245	35%	21%	106	3 <u>6%</u>	20%
Total Degrees	23	-									100%	54%	690	100%	60%	2 97	100%	56%
	1							_								ι —		
Technical	١.	0001	0.04		0.70	- 0/	_	0.97	0.0/	_	1 2 9/	1 %	21	12%	2%	۵	14%	2%
Cert.	1	20%	2 %	3	37%	5%	0	0 <u>%</u>	0%	5	13%		21	12/0	2 /0	- 3	1 4 /0	2 /8
Advancd Cert.	4	80%	10%	5	63%	9%	12	100%	19%	33	87%	9%	150	88%	13%	54	86%	10%
Total	_	0070	10 70		00 /0	<u> </u>	Ë	10070	1070	-								
Tech./ Adv. Cert.	5	100%	12%	8	100%	14%	12	100%	19%	38	100%	10%	171	100%	15%	63	100%	12%
	ı			ı		_				1			_	_		_	_	
Total Basic Cert.	13	100%	32%	9	100%	15%	14	100%	22%	133	100%	36%	284	100%	25%	169	100%	32%
Total Degrees & Cert.	41	100%	100%	58	100%	100%	63	100%	100%	367	100%	100%	1145	100%	100%	529	100%	100%

Gender Differences. As shown Table 3, women earned more awards (56%) than did men. Women received the majority (63%) of the degrees and the majority of each degree type except the AS degree. Although 57% of the advanced certificates were earned by women, 73% of the technical certificates were awarded to men. Men earned more basic certificates (55%) than did women.



As shown in Table 5, women, like men, were most likely to receive an AAS (36% of awards) and least likely to receive an AAA or a technical certificate (each 1% of awards).

Table 5. Gender by Award Type -- 1995-96

			Gen	der		
Degree/ Cert.		Men			Women	
0011.		% of >	% of All	_	% of	% of All
Awarded	N	Subcategory	Awards	N	Subcategory	Awards
Associate						
of Arts	22	6% ~	3 % <u> </u>	43	7%	<u>4 %</u>
Associate						
of Science	28	8%	4 %	17	3%	2 %
Associate of					- 404	0.004
Applied Science	181	49%	25%	337	54%	36%
Associate of					4.07	4.07
Applied Arts	0	0%	0%	8_	1%	1 %
Associate of						0.004
General Studies	137	37%	19%	214	35%	23%
Total Degrees	368	100%	51%	619	100%	66%
Technical	_					4.0/
Certificates	22_	20%	3%	8	6%	<u> </u>
Advanced	88	0.00/	12%	116	94%	12%
Certificates	88_	80%	1270	11 <u>0</u> 	9470	1270
Total Technical/ Advanced Cert.	110	100%	15%	124	100%	13%
Total Basic						
Certificates	251	100%	34%	202	100%	21%
Total Degrees & Certificates	729	100%	100%	945	100%	100%

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Trends in the Awarding of Degrees and Certificates: 1989-90 to 1995-96

Ten-year Comparison of Degrees and Certificates. Graph 5 and Table 6 show the number of degrees and certificates awarded annually between 1986-87 and 1995-96. Between 1986-87 and 1991-92 (1992-93 for basic certificates), there were steady increases in the number of degrees, basic certificates, and total awards granted annually. Every year thereafter, the number of degrees awarded declined, so that 15% fewer degrees were awarded in 1995-96 than in 1991-92. Since 1992-93, there have been annual declines in the number of basic certificates awarded, twenty-three percent fewer being awarded in 1995-96 than in 1992-93. Consistent annual declines in the total number of awards since 1991-92 resulted in the awarding of 14% fewer awards in 1995-96 than in 1991-92.

Throughout the ten-year period, the majority of awards granted annually have been associate degrees, although the proportion of all awards they represent declined over time from 67% in 1986-87 to 59% in 1995-96. The proportion of all awards represented by technical and advanced certificates increased annually during the first half of the decade but since 1991-92 has remained constant at 13% to 15%. Over the ten-year period, basic certificates consistently have accounted for about 30% of the awards granted annually.

Graph 5. Number of Degrees and Certificates Awarded from 1986-87 to 1995-96

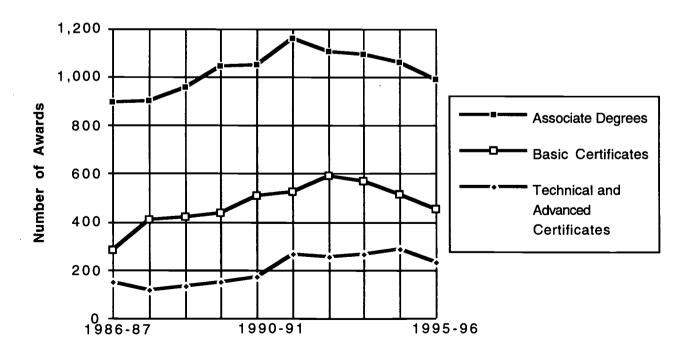




Table 6. Number and Percent of Degrees and Certificated Awarded from 1986-87 to 1995-96

Year		ociate grees of Total	Ad	nical and dvanced tificates % of Total		Basic tificates % of Total Awards	Total Number of Awards	Number of Graduates* (Undupl.)
rear	- 11		-	Awarus	- '`- -	7 (1 4.1 4.5	7.00	(Gildapii)
1986-87	896	67%	153	12%	285	21%	1,334	949
1987-88	899	63%	119	8%	409	29%	1,427	919
1988-89	955	63%	132	9%	421	28%	1,508	974
1989-90	1,044	64%	148	9%	435	27%	1,627	1,062
1990-91	1,050	61%	170	10%	507	29%	1,727	1,108
1991-92	1,162	59%	265	14%	524	27%	1,951	1,245
1992-93	1,107	57%	253	13%	590	30%	1,950	1,164
1993-94	1,094	57%	264	14%	57 <u>0</u>	29%	1,928	1,191
1994-95	1,060	57%	288	15%	517	28%	1,865	1,631
1995-96	987	59%	234	14%	453	27%	1,674	1,476

^{*} Graduates are persons awarded degrees and/or advanced/technical certificates

Seven-Year Trends by Ethnicity. Tables 7-10 display seven-year trends in the awarding of degrees and certificates by ethnicity. As shown in Table 7, between 1989-90 and 1996-97 individuals in the Anglo/Other group annually earned between two-thirds and three-quarters of all awards. However during the decade they experienced consistent annual declines in the number and percentage of total awards earned, earning 7% fewer awards in 1995-96 than in 1989-90. Minority graduates generally and Hispanics in particular experienced increases in these figures. The latter group earned 5% (87) more awards in 1995-96 than in 1989-90. Since 1992-93 Asian Americans also have experienced annual increases in the number and proportion of awards earned, earning 4% of the awards in 1995-96, up from 2% in 1992-93. Over the decade, African Americans consistently earned from 3% to 4% of the annual awards, Native Americans from 2% to 3%.

Since 1992-93 minority graduates have experienced consistent annual increases, and Anglo/Other graduates consistent annual decreases, in the numbers and percentages of degrees and basic certificates. Both groups, and in particular Hispanics, experienced a sharp drop in the number of advanced and technical certificates between 1994-95 and 1995-96 (Anglo/Others: -17%, all minorities: -23%, Hispanics: -39%).



Table 7. Number and Percent of Total Awards by Ethnicity by 1989-90 to 1995-96

					Ethr	nicity						
	Nat Amer	ican		ican		rican			Ang Oth	er	Mino	tal
	N	%	N	%	N	%	N	%	N	%	N	%
1989-90	30	2%	44_	3%	57	3%	280	17%	1,216	75%	411	25%
1990-91	37	2%	44	3%	73	4%	298.	17%	1,275	74%	452	26%
1991-92	49	3%	45	2%	87	4%	354	18%	1,416	73%	535	27%
1992-93	39	2%	42	2%	55	3%	342	18%	1,472	75%	478	25%
1993-94	30	1%	50	3%	62	3%	381	20%	1,405	73%	523	27%
1994-95	43	2%	50	: , 3%	58	3%	388	21%	1,326	71%	539	29%
1995-96	41	2%	58	4%	63	4%	367	22%	1,145	68%	529	32%

Table 8. Number and Percent of Associated Degrees Awarded by Ethnicity from 1989-90 to 1995-96

				_	Ethr	icity						
		ican		ican	Afri Amer	ican	Hisp N		Ang Oth		Mind Tot	- 1
	N	%	N	%	N	%	- IN	%	14	/6		/8
1989-90	15_	1%	29	3%	40	4%	178	17%	782	75%	262	25%
1990-91	19	2%	24	2%	49	5%	169	16%	789	75%	261	25%
1991-92	32	3%	31	3%	63	5%	203	17%	8 <u>33</u>	72%	329	28%
1992-93	21	2%	21	2%	32	3%	198	18%	835	75%	272	25%
1993-94	14	1%	23	2%	40	4%	215	20%	802	73%	292	27%
1994-95	20	2%		2%	39	4%	206	19%	769	73%	291	27%
1995-96	23	2%	41	4%	37	4%	196	20%	690	70%	297	30%



Table 9. Number and Percent of Technical and Advanced Certificated Awarded by Ethnicity from 1989-90 to 1995-96

					Ethr	icity						
		ican		ican	Afri Amer	ican			Ang Oth	er	Mind	tal
	<u> </u>	%	N_	%	N	%	N	%	<u> </u>	%	N	%
1989-90	4	3%	1_	1 %	- 5	3%	30	20%	108	73%	40	27%
1990-91	4	2.%	2	1%	6	4%	35	21%	123	72%	47	28%
1991-92	4	1%	7	3%	7	3%	49	18%	198	75%	67	25%
1992-93	6	3%		3%		3%	33	13%	198	78%	55	22%
1993-94	6	2%		3%		3%		18%	195	74%	69	26%
1994-95	4	1%		3%		2%			206	72%	82	28%
1995-96	5	2%		4%		5%		16%	171	73%	63	27%

Table 10. Number and Percent of Basic Certificated Awarded by Ethnicity from 1989-90 to 1995-96

					Ethn	icity	 /					
		ican		ican	Afri Amer N		Hisp N	anic %	Ang Oth N		Mino Tot	-
	N	<u>%</u>	N_	%								
1989-90	11	2%	14	3%	12	_3%	72	17%	326	75%	109	25%
1990-91	14	3%	18_	3%	18	3%	94	19%	363	72%	144	28%
1991-92	13	3%	7	1%	17	3%	102	19%	385	74%	139	26%
1992-93	12	2%	13	2%	15	3%	111	19%	439	74%	151	26%
1993-94	10	2%	19	3%	14	2%	119	21%	408	72%	162	28%
1994-95	19	4%	15	3%	12	2%	120	23%	351	68%	166	32%
1995-96	13	3%	9	2%	14	3%	133	29%	284	63%	169	37%



Seven-Year Trends by Gender. As shown in Table 11, since 1992-93, both men and women generally have experienced annual declines in the numbers of degrees, basic certificates, and total awards earned. While the proportion of degrees annually earned by women increased during the period, the proportion of basic certificates decreased. The proportions of total awards earned by men and women has remained constant since 1993-94--56% to 57% for women, 43% to 44% for men.

Table 11. Number and Percent of Awards and Award Types by Gender from 1989-90 to 1995-96

			-			nical/				_		_			A	
		Degi	rees_			<u>ertif</u>	cate	s	Basi		rtific		<u> </u>		<u>Award</u>	-
	Ma	le	Fen	nale	Ma	ıle	Fen	nal <u>e</u>	Ma	ile	Fen	nale_	Ma	ıle _	Fem	
	N	%	N	%	Z	%	N	%	N	%_	N	%	N	%	N	%
1989-90	457	44%	587	56%	55	37%	93	63%	209	48%	226	52%	721	44%	906	56%
1990-91	431	41%	619	59.%	66	39%	104	61%	267	53%	240	47%	764	44%	963	56%
1991-92	518	45%	644	55%	126	48%	139	52%	278	53 <u>%</u>	246	47%	922	47 <u>%</u>	1,029	53%
1992-93	494	45%	613	55%	122	48%	131	52%	336	57%	254	43%	952	49%	998	51%
1993-94	438	40%	656	60%	129	49%	135	51%	268	47%	302	5 <u>3%</u>	835	43 <u>%</u>	1,093	57%
1994-95	406	38%	654	62%	126	44%	162	56%	274	53%	243	47%	806	4 <u>3%</u>	1,059	57%
1995-96	368	37%	619	63%	110	47%	124	53%	251	55%	202	45%	729	44%	945	56%

Graduates and Completers by Program

Degrees by Program. In Appendix A (green section), the number and percentage of degrees awarded are categorized by instructional program, ethnicity, and gender. The largest percentages of total degrees were awarded in the following programs: general studies (36%), nursing (13%), and business administration (5%).

The largest number of degrees awarded to minority students were in general studies (106), business administration (17), liberal arts and sciences (15), nursing (15), and social services (14). Programs having 10 or more graduates with minority students earning more than 35% of those degrees are liberal arts and sciences (51%), teacher-director (46%), tourism and destination (40%), accounting (38%), business administration (37%), and social services (35%).



Conversely, programs having 10 or more graduates with minority students earning less than 20% of those degrees are environmental technology (18%), respiratory care (16%), and nursing (12%).

Men and women tend to earn degrees in different programs. Programs having 10 or more graduates with women earning more than 65% of the degrees are teacher-director (100%), tourism and destination (100%), dental hygiene (95%), nursing (83%), legal assistant (77%), liberal arts and sciences (76%), social services (75%), and accounting (71%). Environmental technology (21%) was the only program having 10 or more graduates with women earning less than 45% of the degrees.

Technical and Advanced Certificates by Program. Appendix B (blue section) displays the number and percentage of technical and advanced certificate recipients by instructional program, ethnicity, and gender. The technical and advanced certificates most often awarded were in the following programs: practical nursing--articulating (10%), practical nursing--non-articulating (10%), water technology (10%), and wastewater technology (9%).

The largest number of technical and advanced certificates were awarded to minority students in practical nursing--articulating (7), data entry operator (6), teacher aide/assistant (5), and microcomputer technician (5). Teacher aide/assistant (50%) was the only program having 10 or more graduates with minority students earning more than 35% of the certificates. Programs with 10 or more graduates with minority students earning less than 20% of the certificates are practical nursing--nonarticulating (17%), hazardous materials management (14%), wastewater technology (14%), and water technology (13%).

Programs having 10 or more graduates with women earning more than 65% of the certificates are teacher aide/assistant (100%), dental assisting education (94%), practical nursing--articulating (88%), and practical nursing--nonarticulating (78%). Conversely, programs having 10 or more graduates with women earning less than 45% of the certificates are hazardous material management (29%), water technology (17%), wastewater technology (14%), aviation structural repair (9%), and microcomputer technician (0%).

Basic Certificates by Program. The number and percentage of basic certificates awarded are categorized by instructional program, ethnicity, and gender in Appendix C (salmon section). The largest proportion of awards were in the emergency medical technology program (44%), nursing assistant program (13%), business administration program (12%), and microcomputer technician program (7%).



The largest number of basic certificates were awarded to minority students in emergency medical technology (60), business administration (29), nursing assistant (20), social service (10), and microcomputer repair (7). Programs having 10 or more graduates with minority students earning more than 35% of those basic certificates are business administration (55%) and social service (53%). There were no programs having 10 or more graduates in which minority students earned less than 20% of the certificates in the program.

Programs having 10 or more graduates with women earning more than 65% of the basic certificates are nursing assistant (87%) and social services (68%). Conversely, programs having 10 or more graduates with women earning less than 45% of the basic certificates are business administration (42%), emergency medical technology (34%) and microcomputer repair (0%).

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Appendix A

Number and Percent of 1995-96 Degrees Awarded by
Degree Program, Ethnicity and Gender



Appendix A.	•	Number	and Perc	cent of 19	Number and Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	rees Awaı ıd Gender	ded by De	gree			
			Ethnicity			Gender	der	Total			
	Native	Asian	African	-	Anglo/			% F	% of	Total	
Program	American N %	American N %	American N %	N %	N %	» N	Women N %	N Dec	Degrees	N %	// %
Accounting											
Accounting		2 9%		6 29%	4 13 62%	6 29%	15 71%	21	2%	80	38%
Administration of Justice											
Corrections				2 40%	%09 8 %	3 60%	2 40%	2	1%	N	40%
Corrections Rehabilitation			1 50%	-	%	2 100%		2	<1%	2	100%
Criminal Justice				5 31%	11 69%	8 50%	8 50%	16	2%	5	31%
Advertising Art & Computer Graphics				,							
Advertising Art & Computer Graphics					1 100%		1 100%	-	<1%		
, Computer Art				1 100%	9,	1 100%		-	<1%	-	100%
Desk Top Publishing				1 17%	6 5 83%	3 50%	3 50%	9	1%	1	17%
Illustration	1 50%			1 50%	9,	2 100%		2	<1%	2	100%
Pre-press Artist				1 100%	9,		1 100%	-	<1%	-	100%
Production Artist					2 100%		2 100%	2	<1%		
Technical Illustration			1 100%				1 100%	-	<1%	-	100%



Native American			•					•		
Na			Ethnicity			Gender	Jer	Total		
		Asian American	African	Hispanic	Anglo/ Other	Men	Women	% of Total		Total Minority
Program	1		% Z	% Z	% Z	% Z	% Z	N Degrees		%
Air Contitioning										
Air Conditioning					7 100%	7 100%		ני	10/	
A Section 1					2 20 %	1			2	
American Indian Studies										
	100%					1 100%		-	<1%	100%
logy	×									
Anthropology										
Apprentice Related Instruction										
Trade & Industrial Technology				2 67%	1 33%	3 100%		6	<1%	%29
Archaeology				ı						ı
Archaeology										
Arts										
Applied Arts				1 25%	3 75%		4 100%	.> 4	<1%	25%
Fine Arts		1 50%			1 50%		2 100%	2	1%	50%
Asian Studies										
Asian Studies										



Appendix A.		Number and	er ar		cent (Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender)5-96 hnici	Degr ty and	ees /	Aware 1der	led t	y De	gree			
			E	Ethnicity					,	Gender	er er		Total	tal		
	Native	Asian		African			Ang	Anglo/				_		% of	Total	<u>a</u>
	American	American		eri	His	Hispanic	5	Other		Men	Women	nen		Total	Minority	rity
Program	% N	% N	Z	%	Z	%	z	%	z	%	z	%	z	Degrees	z	%
Automotive																
Technology																
Automotive Technology								2 100%	5 .	100%			2	<1%		
Aviation Mechanics																
Aviation			-													
Structural Repair					-	14%	9	86%	9	86%	-	14%	7	1%	-	25%
Biology																
Pre-Agriculture	1 50%						-	20%	-	20%	-	20%	2	<1%	-	20%
Business																
Administration																
Business		-														
Administration		6 13%	1 %	2%	9	25%	29	%89	1	37%	59	63%	46.	2%	17	37%
Chemistry										Ì						
Chemistry					307		· -	1 100%	·	1 100%			-	<1%		
Computer Science																
Computer		,		ò		Č		ò	ſ	ç	(ò	,	ò	•	9
Prog./Analysis		α -	ر 8%	%β	2	12%	חמ	%69	-	24%	اه	46%	5	<u>%</u>	4	راي ا



37%

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75%

9

25%

N

63%

Ŋ

25%

N

12%

Computer Specialist

Computer Science

Small Business

1 100%

1 100%

<1%

Appendix A.		Number and		cent o rograi	ıf 199! m, Eth	5-96 D	egree	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	rded	by De	gree			•
			Ethnicity					Ge	Gender		Total			
	Native	Asian	African	ļ		Anglo/		;	:		~	% of	Total	= :
Program	American N %	American N %	American N %	Hispanic N %	anic %	Other N %	+	Men N %	ŽZ	Women N %	T N De	Total Degrees	Minority N %	ity %
Construction											:			
Construction														
Construction									: :					
Construction Drafting		2 24%	1 13%	-	13%	4 5	20%	5 63%	8	38%	ω	1%	4	20%
Construction							1	1	I					
A GOOD		3												
Commerical Building														
Grading and Paving														
Residential and														
Light Commerical														
Court														
Administration														
Court Administration														
Program				-	20%	4	%08		വ	100%	വ	1%	-	20%
Dental Hygiene														
مون میں اسٹوس م	2 10%			ď	4 R %	٠ ۲	750/	, ů	7	050	C c	/00	u	25%
Derital Hygierie	1			2	0/ C-	1	٥ ٢	0.00	_[0/ CS	٥٧	0/.7	٦	% C.7
Dental Laboratory														,
Technology							┢		L					T
Dental Laboratory Technology			1 20%	2	40%	2 4	40%	5 100%	-0		ß	1%	3	%09
90														



Appendix A.	_	Number and		Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	95-96 De	egrees and G	Awar ender	ded by	Degree	a.			<u>·</u>
			Ethnicity				Gender	ler		Total			
•	Native	Asian	African		Anglo/					% o*		Total	
	American	American	American	Hispanic	Other		Men	Women		Total		Minority	ty
Program	% N	% N	% N	% N	% N	Z	%	% N	Z	Degrees			%
Design		:							į		,		
Interior Design				1 33%	8	%29		3 100%	%	ν m	<1%	_	33%
Drafting													
Technology									•				
Drafting, Mechancial			1 25%		3 75	75% 2	%09	2 50%	%	4	<1%	-	25%
Drafting, Electro- Mechanical or Mech	1 25%		1 25%	1 25%	-	25%		2 50%	8	. 4	×1%	ď	75%
Drama												,	
Drama		2000	1 100%				100%			· ·	<1%	-	100%
Early Childhood Education													
Teacher-Director	2 15%		1 8%	3 23%	7	54%		13 100%	- 1	တ	1%	9	46%
Education													
Education	1 17%				5 83	83%	%05	3 50%		9	1%	-	17%
Pro-Professional Education				1 100%		-		1 100%	%	· ·	<1%	-	100%
Pre-Prof. Education, Elementary				1	. 1	33%		1	%	v 8	<1%		%29
Electronics Technology									:				
Electronics Technology		1 11%	1 11%	. 2 22%	5	56% 8	%68	1 11%	%	6	1%	4	44%
2		;		!				!				32	



Appendix A.		Number and		cent of 199 rogram, El	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ees Awar d Gender	ded by De	gree	
			Ethnicity			Gender	der	Total	
	Native	Asian	African	Li con cincinno de	Anglo/	SON	Women	% of	Total
Program	% N	% N	N %	% N	% N	% N	% N	N Degrees	
Electronics						į			
Technology Cont.									
Digital Electronics									
Technology					1 100%	1 100%		1 <1%	
Instrument. &									
Process Control					1 100%	1 100%		1 <1%	,0
Microcomputer									1
Technician			1 14%	1 14%	5 72%	5 71%	2 29%	. 7 1%	, 2 29%
Engineering						-			
Engineering		2 22%		4 45%	3 33%	8 89%	1 11%	9 1%	6 67%
Environmental				:					
Technology									
Environmental									
Technology	1 4%		1 4%	3 10%	23 82%	22 79%	6 21%	28 3%	6 5 18%
Finance									
Banking				1 100%			1 100%	1 <1%	, 1 1%
Credit Union									
Savings Bank							46		
Fire Science									
Fire Science					7 100%	7 100%		7 1%	9



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Appendix A.		Number and	_	cent of 19 rogram, E	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ees Awar d Gender	ded by De	igree	
			Ethnicity			Gender	der	Total	
	Native	Asian	African	i Sign	Anglo/		ao ao (M	% of Total	Total
Program	% N	% N	% N	N %	» N	% N	% N	N Degrees	% N
Fitness and									
Sport Science									
Fitness and									
Sport Science					1 100%	1 100%		1 <1%	
Leisure Studies					2 100%	1 50%	1 50%	2 <1%	
Fitness/									
Wellness Technician									
Foods, Clothing,									!
Family Consumer									
Resources								•	
Fashion Design									
General Studies									
General Studies	7 2%	2% 15 4%	16 5%	68	19% 246 70% 137		39% 215 61%	352 36%	106 30%
Geology						į			
Geology									
Graphic Technology									
Graphic Technology		1 100%				1 100%		1 <1%	1
Pre-Press Artist									



Appendix A.		Number an	7	ent of 199 rogram, El	rcent of 1995-96 Degrees Awa Program, Ethnicity and Gender	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ded by De	gree	•
			Ethnicity			Gender	ler	Total	
	Native	Asian	African		Anglo/			% of	Total
Program	American N %	American N %	American N %	Hispanic N %	Other N %	Men N %	Women N %	Total N Degrees	Minority N %
Hospitality									
Culinary Arts									
Hospitality									
Hospitality Restaurant									
Hotel-Motel									
Management			1 25%		3 75%		4 100%	4 <1%	1 25%
Restaurant, Culinary & Food Management					4 100%	3 75%	1 25%	4 <1%	
Tourism & Destination Development		3 30%		1 10%	9		10 100%	10 1%	4 40%
Interdisciplinary Sciences									
Interdisciplinary									
Sciences									
Sciences									
International									
Business Studies									
Business Studies		2 33%		4 67%		1 17%	5 83%	6 1%	6 100%
Interpreter									
Iraining Program									
Interpreter Training Program					1 100%		1 100%	1 <1%	



Appendix A.		Number and		Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	1995 Դ, Eth	-96 Donicity	egree and G	s Awaı tender	q pəp.	y Deç	gree			,
			Ethnicity		-			Gender	der		Total	_		
	Native	Asian	African	History	۔۔۔۔۔	Anglo/		Mon	- Age			% of	Total	al rity
Program	% N	% Z	% N	Z	2 %	% N	Z		z	%	Z	Degrees	z	%
Landscape														
Technician							:							
Landscape														
Technician				-	20%	1 5(20%	2 100%			2	×1%	-	20%
Legal Assistant														
Legal Assistant	1 2%		1 2%	8	19%	34 77	77% 1	10 23%	34	21%	44	4%	10	23%
Liberal Arts														
and Sciences														
Liberal Arts						1 100%	%(1	1 100%	-	<1%		
Liberal Arts														
and Sciences	1 3%		1 3%	13	45%	14 49	46%	7 24%	22	%9/	29	3%	15	51%
Biology														
Chemistry														
Print Media														
Telecommunications														
Mexican American														
Physics														
U/A Option														



Appendix A.		Number an	and Perc	sent of 19 rogram, E	rcent of 1995-96 Degrees Awa Program, Ethnicity and Gender	d Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ded by De	gree	
			Ethnicity			Gender	der	Total	
	Native	Asian	African		Anglo/			% of	Total
	American	American	American	Hispanic	Other	Men	Women	Total	Minority
Program	% N	% N	% N	% N	% N	% N	N %	N Degrees	» N %
Liberal Arts									
& Sciences Cont.									
ASU/NAU Option			i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de						
Machine							:		
Tool Technology									
Computer Numerical									
Control Machinist									
Machine									
Tool Technology					1 100%	1 100%		1 <1%	
Manufacturing									
Technology									
Mathematics									
Mathematics				2 67%	1 33%	3 100%		3 <1%	% 2 67%
Media					:				
Communications								:	
Print Media					1 100%		1 100%	1 <1%	%
Telecommunications				1 50%	1 50%	2 100%		2 <1%	1 50%
Music									
Music					1 100%	1 100%		1 <1%	%
Nursing									
Assoicate Degree Nursing	1 1%	3 2%	2 2%	%2 6	111 88%	21 17% 105	105 83%	126 13%	15 12%
			1				ı		



图

Appendix A.		Number and		ent of 19	rcent of 1995-96 Degrees Awa Program, Ethnicity and Gender	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ded by De	gree		
			Ethnicity			Gender	Jer	Total		
	Native	Asian	African	:	Anglo/	;	;	% of		Total
Program	American N %	American N %	American N %	Hispanic N %	Other N %	wen N	Women N	lotal N Degrees		Minority
Office Education										
Administrative Assistant				1 50%	1 50%		2 100%	2	<1%	1 50%
Records Management, Business Admin.							100000000000000000000000000000000000000			
Records Management, Medical										
Secretary, Bilingual				1 50%	1 50%		2 100%	2	<1%	1 50%
Secretary, Executive		1 50%	37		1 50%		2 100%	2	<1%	1 50%
Secretary, General					1 100%		1 100%	1	<1%	
Secretary, Legal				2 100%			2 100%	2	<1%	2 100%
Scretary, Medical				1 50%	1 50%		2 100%	5	<1%	1 50%
Pharmacy Technology										
Pharmacy Technology		1 20%		1 20%	3 60%	1 20%	4 80%	25	1%	2 40%
Physics	50000000000000000000000000000000000000									
Physics					1 100%	1 100%	0 0%	1	<1%	
Political Science										
Political Science										



Appendix A.		Number an		d Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	995-9 Ethn	96 Degi icity an	rees A d Gen	\ward der	led by	' Deg	ree			
			Ethnicity					Gender	er		Total	Je		
	Native	Asian	African	:		Anglo/	;			!		% of	Total	<u>-</u>
Program	American N %	American N %	American N %	Hispanic N %	Z	Other %	Nen N	%	Women N	u %	Z	l otal Degrees	Minority N %	Ž
Public														
Administration										;				
Public Administration						1 100%			1 10	100%	1	<1%		
Radiologic														
Technology									Ì					
Radiologic Technology			1 7%	ဗ	22% 1	10 71%	7	20%	7	20%	14	1%	4	29%
Real Estate														
Real Estate				1 50	20%	1 50%		2 100%				×1%	-	50%
Besniratory				ı		ı	ı				·		•	
Therapy Care														
Respiratory Care				3 16	16% 1	16 84%	2	37%	12 (%89	19	2%	3	16%
Social Services														
Gerontology Specialty				1 25	25%	3 75%	-	25%	ဗ	75%	4	<1%	-	25%
Social Services	2 5%		1 2%	=		26 65%	9	25%	30	75%	. 04	4%	4	35%
Substance Abuse Specialty				م	1			43%		27%	7	1%	8	29%
Sociology						1		<u>-</u>						
Sociology			1 100%				+	1 100%			-	<1%	-	100%



Appendix A.		-	Number and		Perc. Pr	ent o ograr	f 199 n, Eti	5-96 hnicit	Degr y and	Percent of 1995-96 Degrees Awarded by Degree Program, Ethnicity and Gender	ward	ed by	y Deç	gree			
				Ethni	nicity						Gender	7.		Total	tal		
	Native		Asian	African	an ;			Anglo/	lo/						% of	Total	
-	er.		ē	ē	can	Hispanic	nic	Other	ē	Men	ے	Eo	en		Total	Minority	rity
Program	Z	- %	% N	z	%	z	%	Z	%	z	%	Z	 %	z	Degrees	Z	%
Speech																	
Communication																	
Speech Communication																	
Welding																	
Welding								2 1	2 100%	2 10	2 100%			7	<1%		
Youth Care					!												
Youth Care																	
Youth Care																	
Kehabilitation	2.2																
Total	23	2% 41		4% 37	4%	961	20%	069	%02	4% 196 20% 690 70% 368 37% 619 63%	37% (6	319 (83%	987	100%	297	30%



Appendix B

Number and Percent of 1995-96 Technical and Advanced

Certificates Awarded by Program,

Ethnicity and Gender



Appendix B.		Number and		ent of 199	Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	nical and A	\dvanced Gender	Percent of 1995-96 Technical and Advanced Certificates Awarded by Program, Ethnicity and Gender	
			Ethnicity			Gender	er	Total	
	Native	Asian	African	Hispanic	Anglo/ Other	ue/N	Women	% of Total Tech./	Total
Program	% N	% N	N %	% N	N %	% N	% N	N Adv. Cert.	
Accounting									
Accounting				4 57%	3 43%	2 29%	5 71%	£ 2	3% 4 57%
Advertising Art & Computer Graphic								÷	
Technical Illustration					1 100%		1 100%	1 <1%	%
Air Conditioning									
Air Conditioning, Heating, Ventilation					3 100%	3 100%		3 10	1%
Archaeology									
Archaeological Fieldwork					1 100%	1 100%		1 <1%	%
Computer Archaeology and Cartography									
Automotive						٠			
I echnology Automotive Mechanics		1 100%		·			1 100%	1 <1%	1 100%
Aviation Mechanics									
Airframe/Power									
Aviation Structural Repair	1 9%			2 18%	8 73%	10 91%	1 9%	11 5	5% 3 27%



Appendix B.		Number and		Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	1995-9 / Prog	96 Tec Jram, ∣	hnica Ethnic	l and / ity and	∆dvan I Genα		Certificates	ates		-
			Ethnicity					Gender	Į.		Total	le l		
	Native	Asian	African		.9	Anglo/			, and M		° ⊢ ¦	% of Total	Total	_ ;
Program	% N	N %	N · %	N %	+	N N	z	%	Z	- %	N Adv	Adv. Cert.	Z	%
Business					ł									
Administration														
Business Administration						2 100%	2	100%			2	1%		
Computer Science														
Data Entry Operator	1 11%		1 11%	4	45%	3 33%	1	11%	80	86%	6	4%	9	%29
Construction														
Drafting														
Construction Drafting				1 3	33%	2 67%	2 %	67%	-	33%	3	1%	-	33%
Construction		-												_
Technology														
Commercial Building														
Grading and Paving														
Pre-Architecture						1 100%		1 100%			-	<1%		
Residential & Light Commerical														
Court														
Administration Program				٠										
Court Administration Program				2 5	20%	2 50%	%		4	4 100%	4	2%	2	20%



Appendix B.		Number and		ent of 199 rded by Pi	Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	nical and hinicity and	Advanced d Gender	Certificates		
			Ethnicity			Gender	der	Total		
	Native	Asian	African		Anglo/	:		% of Total	Total	
Program	American N %	American N %	American N %	Hispanic N %	N %	wen N	Women N %	N Adv. Cert.	N N N	2 % 2
Dental Assisting										
Education										
Dental Assisting Education	1 6%	1 6%		2 10%	14 78%	1 6%	17 94%	18 8%	. 4	22%
Design										
Interior Design				1 100%		1 100%		1 <1%	-	100%
Drafting										
Technology										
Drafting, Electro-Mechanical/Mech.					1 100%	1 100%		1 <1%	,	
Early Childhood										
Education										
Teacher	\document{\rightarrow}		\document{\document}{\document}	/000	/000		/0000	01	U) (1)
Alde/Assistant	-				0		0/ 001 01	0/ t		e
Electronics Technology										
Microcomputer Repair				1 100%		1 100%		1 <1%	1	100%
			2 11%	က	13 72%	18 100%		18 8%	رہ ت	28%
Emergency					5: - -					
Medical										_
Technology										
Emergency Medical Technology										
Paramedic										



Appendix B.		Number and		Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	5-96 Tech ogram, El	nical and hnicity an	Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	Certificates	
			Ethnicity			Gender	der	Total	
	Native	Asian	African		Anglo/			% of Total	Total
Program	American N %	American N %	American N %	Hispanic N	Other N %	Men N	Women N	Tech./ N Adv. Cert.	Minority N %
Environmental									
Technology								. • 1	
Environmental									
Lab. Analysis									
Hazardous									
Material Management	1 7%		1 7%		12 86%	10 71%	4 29%	14 6%	2 14%
Wastewater Technology			2 9%	1 5%	19 86%	19 86%	3 14%	22 9%	3 14%
Water Technology			2 9%	1 4%	20 87%	19 83%	4 17%	23 10%	3 13%
Finance									
Credit Union					1 100%	•	1 100%	1 <1%	
Savings Bank									
Foods, Clothing,									
Family Consumer Resources									
Alteration Specialist									
Graphic Technology		,							
Graphic Technology, (Offset Printing)					1 100%		1 100%	1 <1%	
Hospitality								•	
Executive Housekeeping					1 100%		1 100%	1 <1%	
								į.	



Appendix B.	_	Number and		ent of 199 rded by Pi	Percent of 1995-96 Technical and Advanced Awarded by Program, Ethnicity and Gender	nical and hinicity and	Advanced d Gender	Certificates	
			Ethnicity			Gender	der	Total	
	Native	Asian	African		Anglo/			% of Total	Total
	American	American	American	Hispanic	Other	Men	Women	Tech./	Minority
Program	% N	% N	N %	% N	% N	% N	% N	N Adv. Cert.	
Hospitality									
Continued									
Hospitality									
Sales and Marketing									
Meetings and									
Convention Mgmt.					2 100%	2 100%		2 1%	9
Travel									
Industry Management		1 100%					1 100%	1 <1%	4 100%
Travel									
Industry Operations		1 17%		1 17%	4 66%	2 33%	4 67%	6 3%	6 2 34%
Landscape			1						
Technician			o						
Landscape									
Technician					1 100%		. 1 100%	1 <1%	9
Machine									
Tool Technology									
Computer Numerical									
Control Machinist					2 100%	2 100%		2 1%	9
Machinist's Standard									
Certificate					2 100%	2 100%		2 1%	9
Media									
Communication									
Telecommunications									
Mental Health									
Technician									
Mental Health Technician					2 100%	1 50%	1 50%	701 6	
					•	-	-	1	0



S.

			Awa	Awarded by Program, Ethnicity and Gender	Progra	am, Etł	hnicity	and	Gend	Ē				_
			Ethnicity					Gender	ľ		Total			
	Native	Asian	African	-	A	Anglo/					% <u>+</u>	% of Total	Total	=
	American	American	American	Hispanic		Other	Men		Women		Te	Tech./	Minority	ity
Program	% N	% N	% N	% N	Z	%	z	%	z	%	N Adv	Adv. Cert.	z	%
Nursing														
									į					
Practical Nursing					2	100%	-	20%	-	20%	2	1%		
Praticial Nursing,		Ì						ò	,	-	į	ò	f	ò
Articulating		1 4%	%8 2	4 17%	- %	% /	2	3%	2	% 82	24	%	,	%8.7 7.8.2
Pratical Nursing,										<u> </u>	c	\ \ \	*	100
Non-Articulating		1 4%	1 4%	2	8 %	83%	ລ	%22	_ اع	 Ω/Ω/	23	10%	4	%/
Office Education										ŀ		ľ		
Clark-Tyniet				%29 6		%88			2	100%	. er	%	0	%29
Sight Hold				ı	· - -					1	,	2		? ; ;
Receptionist (Medical, Legal, General)				1 33%	2	%29			3 10	100%	 თ	1%	-	33%
Beceptionist (Legal)				1 50%		20%		•	2 10	100%	- 2	1%	-	20%
Becords Management									1333971					
Business Admin.														
Records Management,														
Medical														
Secretary, Bilingual														
Pharmacy								·						
Technology														
Pharmacy Technology		2 40%		1 20%	2 %	40%			5 10	100%	5	2%	3	%09
Real Estate														
Real Estate														
Sales/Brokerage														



CO

_		
	Certificates	
	Number and Percent of 1995-96 Technical and Advanced Certificates	Awarded by Program, Ethnicity and Gender
	Appendix B.	

				Ethr	Ethnicity						Gender	er			Total	H	:	
	Native	_	Asian	Afr	African			And	Analo/						% of Total		Total	
•	American		American	Ā	rican	Hisp	Hispanic	ਰ	Other	Men	Ę	Women	len		Tech./	·	Minority	ity
Program	% N	Z	% 1	z	%	Z	%	z	%	Z	%	Z	%	Z	Adv. Cert.	٦.	z	%
Welding																		
Welding																		
Youth Care																		
Youth Care						-	20%	-	20%			2 1	2 100%	5	<u>-</u>	1%	-	50%
Total	5 2	5%	8 4%	4% 12	2%		38 16% 171 73% 110 47% 124 53%	171	73%	110	47%	124	53%	234	100%	%	63	27%



Appendix C Number and Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender



Appendix C.	4.5	Numper	r and	ercent o y Progra	of 199 am, E	5-96 Bath	Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	icates Ier	Awa	rded			
			Ethnicity				Gender	Je.		Total	<u></u>		
	Native	Asian	African			Anglo/					% of Total	Total	<u>e</u>
	American	American	American	Hispanic		Other	Men	Women	E E	.ш	Basic	Minority	rity
Program	% N	% N	% N	% N	Z	%	% N	z	%	z	Cert.	z	%
Advertising Art &													
Computer Graphics													
Advertising Art &													
Computer Graphics				5 83%		1 17%	2 33%	4	%29	9	1%	5	83%
Air Conditioning												,	
Air Conditioning						2 100%	2 100%			2	<1%		
Archaeology													
Eigh Archaeolagi						%OO+ 1	,	C	750/	-	70,		
rield Aluliaeology								٦	0 0	+	0		
Automotive													
Technology					-			-					
Automotive, Engine													
Repair & Overhaul				3 75%		1 25%	4 100%			4	1%	က	75%
Power Transmission				%29 6		1 33%	3 100%			· 62	1%	٥	%29
Tune-up/													
Air Conditioning				2 50%		2 50%	4 100%			4	1%	2	50%
Suspension													
and Brakes		1 25%		1 25%		2 50%	4 100%			4	1%	2	50%
Aviation													
Technology													
Airframe Mechanics													
Business													
Administration													
Bilingual Business				٦ ١٥٥%	%) F 3	400%	Ľ	1 0/	ĸ	400%
1					2			2	2	,	-		2



Appendix C.		Nem	Number and F	Percel	nt of 1	Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	Basic ity an	Certif	icate Ier	s Awa	rded			
			Ethnicity				_	Gender	der	r	Total	lal		
	Native	Asian	African	iğ.	H	Anglo/		2 E	N N	Women		% of Total Basic	Total	- Ai
Program	% Z	% Z	% Z	z	%	% Z	Z		z	8	z	Cert.	z	%
Business														
Admin. Cont.														
Business Administration	1 2%	%7 6	8 15%	18	34%	24 45	45% 31	1 58%	66	42%	5.3	12%	66	55%
Computer Science				1		1		1						
Data Entry Operator			1 20%	3	%09	1 20	50%	1 20%	4	80%	5	1%	4	80%
Construction														
Draining							-							
Construction Drafting					20%	1 50	20%	2 100%			7	<1%	-	20%
Construction														
Technology		AND THE COLUMN TWO COLUMN TO THE COLUMN TWO											37 80 80 80 80 80 80 80 80 80 80 80 80 80	200000
Commerical Building												-		
Design														
Functional Design				-	100%			1 100%			-	×1%	-	-
Interior Design					100%		•	1 100%			-	<1%	1	100%
Electronics Technology														
Basic Electronics				-	100%			1 100%			-	<1%	-	100%
Electronics Technology						1 100%		1 67%			-	<1%		
Microcomputer Repair				7	22%	25 78	78% 3	32 100%			32	1%	^	22%



Appendix C.		Num	oer and F	Number and Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	1995-96 B 1, Ethnicity	asic Certif r and Geno	icates Aw Ier	arded		
			Ethnicity			Gender	ler	Total		
	Native	Asian	African		Anglo/			% of Total		
Program	American N %	American N %	American N %	Hispanic N %	Other N	Wen N	Women N	Basic N Cert.	Minority N	≥ %
Emergency										
Medical Technology										
Emergency Medical Technology	8 4%	3	2	47	24% 140 70%	70% 132 66%	68 34%	200 44%	\(\rapprox \)	30%
Finance		,	,				ı			3
Credit Union					3 100%		3 100%	ď	1%	
Savings Bank									2	
Fire Science										
Fire Science					1 100%	1 100%		1 <1%	%	
Graphic Technology										
Graphic Technology (Offset Printing)										
Hospitality										
Airline										
Reservation Systems										
Culinary Arts					1 100%		1 100%	1 <1%	%	
Culinary Management					1 100%	1 100%		1 <1%	%	
Executive Housekeeping				1 50%	1 50%		2 100%	2 <1%	1	50%
Hospitality Sales and Marketing				1 100%			1 100%	1 <1%		100%



Appendix C.		Numb	ber and P	er and Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	[.] 1995-96 m, Ethnic	Bas ity a	ic Cert nd Gen	ificat	es Awa	arded			
			Ethnicity			lacksquare	Gel	Gender		Total	tal		
	O. itoM	a die			•						% of	ŀ	-
	American	American	American	Hispanic	Anglo/ Other		Men	_ĕ —–	Women		Basic	lotal Minority	
Program	% N	% N	% N	% Z	% N	1	% Z	z	%	z	Cert.	z	%
Hospitality													
Continued													
Hotel Food &								_	-				
Beverage Mgmt.				2 33%	4	%29	3 50%	3	20%	9	1%	2	33%
Hotel Operations				1 25%	က	75%	2 50%	N	20%	4	1%	-	25%
Meeting & Convention													
Management					1 100%	%	1 100%	. 0		-	<1%		
Restaurant													
Management					2 100%	%(1 50%	1	20%	2	<1%		
International													
Business Studies													
International				=									
Business Studies				2 100%	9			2	2 100%	7	<1%	7	100%
Interpreter													
Training Program													
Sign Language					4 100%	%(4	4 100%	4	1%		
Machine													
Tool Technology													
Machine						_	:						
Shop Fundamentals					1 100%	%(1 100%	•		1	<1%		
Nursing													
Nursing Assistant	2 3%	1 2%	2 3%	15 25%	40	%29	8 13%	52	87%	9	13%	20	33%
						-	1			,		,	



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Appendix C.	_	N	oer and P	ercent of y Program	Number and Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	asic Certif and Gend	icates Aw er	arded		
			Ethnicity			Gender	er	Total		
	Native	Asian	African		Anglo/	S	Women	% of Total	Total	
Program	% Z	% N	% N	» N	% N	% N	% N	N Cert.	Z	%
Office Education										
Bilingual Secretary				2 67%	1 33%		3 100%	3 1%	8	%29
Pharmacy										
Afondina										
Pharmacy Technology		1 33%		2 67%		2 67%	1 33%	3 1%	က	100%
Dool Estato										
Sales/Brokerage										
Reserve Officer										
Training (ROTC)		•								
Air Force ROTC										
Army ROTC										
Navy ROTC										
Social Services										
Domestic Violence Intervention				1 20%	4 80%	1 20%	4 80%	5 1%	1	20%
Eating Disorders					1 100%		1 100%	1 <1%		
Social Service	1 5%	1 5%	1 5%	7 38%	9 47%	6 32%	13 68%	19 4%	10	53%



Appendix C.			Num	per	Number and Percent of 1995-96 Basic Certificates Awarded by Program, Ethnicity and Gender	ercer y Pro	Percent of 1995-96 Basic Certificaby Program, Ethnicity and Gender	1995-: , Ethr	96 Ba	sic (Sertifi	cates	Awa.	arded			
				땲	Ethnicity						Gender	er		_7	Total		
															% of		
	Native		Asian	<u>¥</u>	African			Anglo/	<u> </u>						Total	Total	a
	American	_	American	_	American	Hisp	Hispanic	Other	er	Men	Ę	Women	nen		Basic	Minority	rity
Program	° N	%	% N	z	%	z	%	Z	%	z	%	z	%	z	Cert.	Z	%
Social Services																	
Continued																•	
Substance Abuse	1 20%	%0				2	2 40%		2 40%	2	2 40%	ဗ	3 60%	5	1%	ဗ	%09
Welding																	
Welding															į		
Total	13	3%	9 2%	14	3%	3% 133	29% 284		63% 251	251	55% 202	202	45%	453	100%	169	37%





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